



Tucson Unified School District

USP: 10 Sections and 65 Activities

I. COMPLIANCE AND GOOD FAITH	V. QUALITY OF EDUCATION	VIII. EXTRACURRICULAR ACTIVITIES
I.1 Internal Compliance Monitoring	V.1 ALE Access and Recruitment Plan	VIII.1 Extracurricular Equitable Access Plan
I.2 Annual Report	V.2 UHS Admissions/Outreach/Recruitment	VIII.2 Data Reporting System (Extracurricular)
I.3 Court Orders and Miscellaneous	V.3 Pursue OELAS Extension	
	V.4 Build/Expand Dual Language Programs	
II. STUDENT ASSIGNMENT	V.5 Placement Policies and Practices	IX. FACILITIES AND TECHNOLOGY
II.1 Comprehensive Boundary Plan I	V.6 Dropout Prevention & Retention Plan	IX.1 Multi-Year Facilities Plan
II.2 Comprehensive Magnet Plan	V.7 Data Dashboard (Flags and Policies)	IX.2 Multi-Year Technology Plan
II.3 Application and Selection Process	V.8 CRC and Student Engagement PD	IX.3 Technology PD for Classroom Staff
II.4 Marketing, Outreach, & Recruitment Pln	V.9 Multicultural Curriculum	
II.5 Student Assignment PD	V.10 Culturally Relevant Courses	X. ACCOUNTABILITY/TRANSPARENCY
	V.11 Targeted Acad. Interventions & Sprrts	X.1 EBAS Implementation
III. TRANSPORTATION	V.12 Quarterly Information Events	X.2 EBAS Training and Evaluation
III.1 Magnet Transportation	V.13 Cllabrt w/Local Cllgs/Universities	X.3 Budget Process and Development
III.2 Incentive Transportation	V.14 AAAATF Recommendations	X.4 Budget Audit
	V.15 Referrals, Evaluations, and Placements	X.5 Notice and Request for Approval
IV. ADMIN / CERTIFICATED STAFF	V.16 Supprtve & Inclsive Environments	
IV.1 Hire or Designate USP Positions		
IV.2 Outreach, Recruitment, Retention Plan	VI. DISCIPLINE	
IV.3 Interview Cmmits/Instrmnt/App Pool	VI.1 Restorative Practices and PBIS (RPSSCs)	
IV.4 Evaluate Applicant Offer Rejections	VI.2 GSRR	
IV.5 Diversity Assignment	VI.3 Student Discipline Training for Sites	
IV.6 Experience Assignment	VI.4 Discipline Roles and Responsibilities	
IV.7 Retention	VI.5 Discipline Data Monitoring	
IV.8 Reduction in Force (RIF) Plan	VI.6 Corrective Action Plans	
IV.9 USP-Related PD and Support	VI.7 Successful Site-Based Strategies	
IV.10 First-Year Teacher Pilot Plan		
IV.11 Evaluation Instruments	VII. FAMILY / COMM ENGAGEMENT	
IV.12 New Teacher Induction Program	VII.1 Family Center Plan	
IV.13 Teacher Support Plan	VII.2 Family Engagement Resources	
IV.14 Prospective Administrative Leaders Pln	VII.3 Tracking Family Engagement	
IV.15 PLC Training	VII.4 Translation and Interpretation Services	
IV.16 USP Training Plan		
IV.17 Ongoing PD on Hiring Process		
IV.18 Observations of Best Practices		

Unitary Status Plan