Palo Verde High Magnet School

Observe Behavior

What Type of Behavior?

Facility/Staff Managed

- Defiance
- Sleeping in class
- Inappropriate language
- Food in class
- Tardy to class
- Off task behavior

Office Managed

- Drug use/possession
- Fighting
- Bullying/Threats
- Weapons
- Assault
- Ditching class
- Abusive language
- Aggression

Intervention 1 (for single behavior)
- Redirect student behavior
- Whole class reteach of expectation

Intervention 2 (for same behavior)
- Brief conference (hallway chat) with student to reteach expectation and refocus behavior
- Document in synergy notes
- Attempt guardian contact and document the outcome in synergy

Intervention 3 (for same behavior)
- Send student to buddy teacher to fill out reflection form
- Review reflection sheet with student and make a plan for reentry

Intervention 4 (for same behavior)
- Request Behavior Interventionist (detention optional)
- Attempt guardian contact and document outcome

Intervention 5
- Refer student with an MTSS referral form

Step 1
- Call/Email for a hallway monitor
- Teacher fills out a referral form by the end of the day

Step 2
- Monitors bring student to front office and administration

Step 3
- Administration contacts parent
- ODR entered into database by administrator

Step 4
- Administration will assign consequences according to GSRR/Code of Conduct
- Administration will provide feedback to staff

TIPS for a great day:
- Greet all students at the door when they enter class.
- Remind all students of expectations to prevent behavior problems.
- Reinforce students frequently for meeting expectations.
- Hold students accountable consistently when they don't meet expectations.
- Thank students for a great day as they exit.