APPENDIX VI – 26
Behavior, Discipline, and Student Code of Conduct

CODE OF CONDUCT

Restorative Practices and PBIS
Click Here to Find Restorative Practices Video from Around the District

DISCIPLINARY PROCESSES, REGULATIONS, AND FORMS

Short-Term Suspensions and Appeals
- K-81 Student Discipline - Short-Term Suspension (in PDF) Translation: Arabic

Long-Term Suspensions and Appeals
- K-82 Student Discipline - Long-Term Suspension / 1st Version (in PDF) Translation: Arabic
- K-82-43 Long-Term Hearing Folder Checklist (in PDF)

Expulsions and Appeals
please contact your Assistant Regional Superintendent and Student Relations, immediately.

Request to Elevate Discipline (RED)
RED Process and Form

Waiver Process and Form
Waiver Process and Form

Abeyance
Abeyance Regulation
- K-84 Student Discipline - Suspension Abeyance Contract Regulation / 1st Version (in PDF) Translation: Arabic

AGGRESSION
Minor Aggressive Act
Other Aggression
Assault
Exemplar Practices Around TUSD

PBIS

Restorative Practices

Mission View Elementary School

Grijalva Elementary School

Code of Conduct Scenarios

Davidson Elementary PBIS Assembly

Code of Conduct Scenarios...

- This is an example of a situation that was ongoing and escalating.
- Neither student went to the principal for intervention; the situation worsened and became a fight.
- The Code mandates that suspension due to a first fight is a 3 day out of school suspension, with 3 days WAIVED if the student agrees to a mediation.

Body Baricade, Escalating Assault, Marijuana Possession, Alcohol Sharing/Consumption
Minor Aggressive Act

TUSD defines Minor Aggressive Act as follows:

- Engaging in intentional, non-serious but inappropriate physical contact such as, but not limited to: hitting, poking, pulling, pushing, tripping, pulling a chair out from underneath another person, or other behaviors that demonstrate low level hostile conduct.

### MANDATORY ACTIONS

Principals MUST take the following actions:

- Parent/Guardian Notification and Conference Request
- Restorative Conference and/or Restorative Circle

### GUIDELINES FOR APPLYING ACTIONS

Principals MUST follow these guidelines:

- All parent conferences will be made in a timely manner.
- Parents or guardians may participate in a conference via phone or another accessible mode of communication.
- Students will not be disciplined further merely because their parent cannot participate in a conference.
- Attempted violations, including physical conflict, may require actions.
- Principals or AP’s will determine the appropriate level of action for attempted violations.
- Actions will generally be at a lower level than the actual violation.

### BEST PRACTICES

Principals ARE ENCOURAGED to consider the following best practices:

- Teen Court
- Social Skills Group
- Mentoring

Other Aggression

Using other acts of aggression not specifically listed within the Aggression section including, but not limited to, intentional, serious and inappropriate, Physical contact including, but not limited to, any example listed under “Minor Aggressive Act” that may result in a serious physical injury.

### Mandatory

- Parent/Guardian Notification and Conference Request
- Restorative Conference and/or Restorative Circle

### Other Considerations

All parent conferences will be made in a timely manner. Parents or guardians may participate in a conference via phone or another accessible mode of communication. Students will not be disciplined further merely because their parent cannot participate in a conference.

- Attempted violations, including physical conflict, may require actions. Principals or AP’s will determine the appropriate level of action for attempted violations. Actions will generally be at a lower level than the actual violation.

### ADDITIONAL ACTIONS TO CONSIDER (BEST PRACTICES)

- Reflective Essay
- Behavior Intervention Group
- Mentoring
**Fighting**

A fight is defined as a physical altercation in which both parties are willing participants who had one or more opportunities to deescalate the situation, leave the situation, or notify a school official of the potential fight prior to making the decision to participate, and where the circumstances present a threat to safety because of the number of participants or the intensity and violence of the conduct.

Due to the mutual involvement of participants, principal/assistant principal will grant an automatic waiver of the mandatory minimum, eleven-day long-term suspension normally used at this level for a first offense. See guidelines for fighting consequences on page 8. Level 4. Similar conduct not meeting the definition of Fighting shall be treated as the level 3 offense of ‘Other Aggression.’

<table>
<thead>
<tr>
<th><strong>Mandatory</strong></th>
<th><strong>Other Considerations</strong></th>
<th><strong>ADDITIONAL ACTIONS TO CONSIDER (BEST PRACTICES)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Guardian Notification and Conference Request</td>
<td>When determining the appropriate level of action to take, Principals and APs shall consider a student’s claim of self-defense, defense of others or defense of property.</td>
<td>Social Skills Group</td>
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<td>Restorative Conference and/or Restorative Circle (upon re-entry to school)</td>
<td></td>
<td>Mentoring</td>
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<tr>
<td>**First offense—**Three day suspension with two days waived if student participates in mediation.</td>
<td>Fighting is considered a level 4 violation but is treated different than other Level 4 violations, including an automatic waiver of long term consequence for the first and second offense.</td>
<td>Detention</td>
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<tr>
<td>**Second offense—**Eleven day suspension with eight days held in abeyance if student participates in mediation.</td>
<td></td>
<td>Behavior Contract</td>
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</table>

**Assault**

Intentionally, knowingly or recklessly causing any physical injury to another person; knowingly touching another person with the intent to injure, insult or provoke such person.

Involves one person acting against another.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Restorative Conference and/or Restorative Circle (upon re-entry to school).</td>
<td>Nothing in the Code shall prevent school personnel from protecting campus safety as appropriate.</td>
<td>Community Service</td>
</tr>
<tr>
<td>Out-of-School Suspension and/or Abeyance – Long-term (11-30 Days)</td>
<td>Law Enforcement Officers</td>
<td>Restitution</td>
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<td>School Resource Officers.</td>
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<td>School Safety Officers and other security personnel shall not be involved in low level student discipline (levels 1-3).</td>
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<td>This in no way prohibits contacting School Safety during or immediately after an incident to protect student, staff or visitor safety.</td>
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Student Relations (Discipline)

Private group

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Veronica Duran
Student Relations Coordinator
225-6484

Charlotte Brown
Student Equity Compliance Liaison
225-4316

Monthly Discipline Report Blank Form

Monthly Student Discipline Reports

( Due by the 10th of each month)