APPENDIX V – 73
Identifying SPARKS in Educator Evaluation

Culturally Responsive Pedagogy and Instruction

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Learning Outcomes

• Examine Danielson evaluation framework for culturally responsive practices.

• Analyze SPARKS to inform teacher and administrator evaluation for culturally responsive practices.
Engaging practices

• Independently think: identify 3 culturally responsive practices and/or strategies you see your teaches implementing.

• Partner share: discuss your findings
Norms

Equity of Voice

Active Listening

Respect for all Perspectives

Commitment to the Work

Respectful Use of Technology
Culturally Responsive Practices and Danielson

• Partner:
  • Have a discussion with a partner identifying **culturally responsive practices** that differentiate between a *Basic* and *Proficient* ranking in Domain 3 Instruction; component 3c: Engaging students in learning.

• Whole group:
  • Be prepared to share your findings with the whole group.
Analyzing SPARKS

• Partner Scavenger Hunt
• Identify and document one practice and/or strategy per tenet in SPARKS that will serve as evidence of *Distinguished* in 3c.

• Discussion:
• How does SPARKS serve as a companion in evaluating teachers on culturally responsive practices?
SPARKS and TUSD Administrator’s Evaluation Rubric

- Examine Instructional Leadership component IL 1, 2, & 3.
- Examine SPARKS and identify how this instructional framework could inform administrator proficiency in culturally responsive teaching.
Comparing Standards: ISLLC vs. PSEL 2015

(ISLLC) STANDARDS:

1. THE VISION OF LEARNING
2. THE CULTURE OF TEACHING AND LEARNING
3. THE MANAGEMENT OF LEARNING
4. RELATIONSHIPS WITH THE BROADER COMMUNITY TO FOSTER LEARNING
5. INTEGRITY, FAIRNESS, AND ETHICS IN LEARNING
6. THE POLITICAL, SOCIAL, ECONOMIC, LEGAL, AND CULTURAL CONTEXT OF LEARNING

(PSEL) STANDARDS:

1. MISSION, VISION, AND CORE VALUES
2. ETHICS, PROFESSIONALISM NORM
3. EQUITY AND CULTURAL RESPONSIVENESS
4. CURRICULUM, INSTRUCTION, ASSESSMENT
5. COMMUNITY OF CARE AND SUPPORT OF STUDENTS
6. PROFESSIONAL CAPACITY OF SCHOOL PERSONNEL
7. PROFESSIONAL COMMUNITY FOR TEACHERS & STAFF
8. MEANINGFUL ENGAGEMENT OF FAMILY & COMMUNITIES
9. OPERATIONS MANAGEMENT
10. SCHOOL IMPROVEMENT
Reflection PSEL #3

• Next steps

• How might the district provide more support in ensuring culturally responsive practices in our classes?
Thank you!