HOW TO LOG IN TO CLARITY

https://tusd.clarity.brightbytes.net/

Let’s all log in together!
Log into Intervention Management

Hello, Colleen
We've gathered Insights, research, and data here to help you meet your goals.

Customize Clarity

**STEP 1 OF 2**
Select one to two Focus Areas
Focus Areas help Clarity customize your experience.

- Early Identification
- Intervention Process
- Intervention Stakeholders
- Targeted Interventions

Continue
## Intervention Management

### Resources

<table>
<thead>
<tr>
<th>RESOURCE NAME</th>
<th>INTERVENTIONS</th>
<th>OWNING ORGANIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Zero- Hour before school tutoring</td>
<td>❤️ 0 Open</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>21st Century After School Program</td>
<td>❤️ 0 Open</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>Ability Grouping for math interventions</td>
<td>❤️ 0 Open</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>Activating prior learning</td>
<td>❤️ 0 Open</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>After School ADE Tutoring</td>
<td>❤️ 0 Open</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>ALEKS</td>
<td>❤️ 0 Open</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>AVID</td>
<td>❤️ 0 Open</td>
<td>Tucson Unified District</td>
</tr>
</tbody>
</table>
1. Click on a Resource that your school does not have.
2. Click on the arrow to the right side of the resource.
3. Click on Remove Resource.
4. You will be prompted, "Are you Sure?" If you are, click yes.
5. You have successfully deleted a resource.
Let’s All Practice
RESOURCES PLEASE DON’T

- Please make certain you are NOT deleting resources that may be used at your school.

- Please do not add or delete any resources that have a Z in front of them.

- If you accidently delete a resource that is used at your school, you will need to contact Tracie, Jennifer or Colleen.
## ADDING TEAM MEMBERS TO RESOURCES

### Click on resources

<table>
<thead>
<tr>
<th>Activity</th>
<th>Open</th>
<th>Closed</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Intervention Pull Out</td>
<td>0</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>Math Intervention Push In</td>
<td>0</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>Math Talks</td>
<td>0</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>Math Vocabulary- Preteach</td>
<td>0</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>Mentoring</td>
<td>0</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>Learning information from text</td>
<td>0</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>MTSS Meeting</td>
<td>67</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>One on one with TA</td>
<td>0</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
<tr>
<td>Paired Reading</td>
<td>0</td>
<td>0</td>
<td>Tucson Unified District</td>
</tr>
</tbody>
</table>
ADDING TEAM MEMBERS TO RESOURCES

Click on the edit button
ADDING TEAM MEMBERS TO RESOURCES

- Basic Information - Click next.
- Next page is Contacts. You will type in the team members name and it will auto populate with the name. Click on the team member you wish to add. When finished - Click next.
- Additional Information - Click save.

- Now let's practice with the MTSS Meeting Resource. Please add your name as the contact.
NOW MORE PRACTICE....

- Pick a resource that is used at your school.
- Add all of the team members associated with the resource.
- Save resource.
USING CLARITY

- Student is referred to MTSS with an ELA problem.
- Here is how you will use Clarity for MTSS meetings and for Interventions that you will assign to the student.
SERVICES PAUSED

- One Services Paused Referral for every one MTSS student.
- This is where meeting notes are kept for individual students from your MTSS Meeting. You will add a new session every time you discuss this student.
- New Sessions create a running record of the discussions you have about the student.
- This will take the place of all MTSS forms, spreadsheets, and minutes.
During MTSS meetings, once the Services Paused referral is created, you can submit and duplicate to immediately assign the intervention. The intervention referral is called “Receiving Services.”

You will need to determine if this is an ELA or Math intervention.

Receiving Services is where you document what interventions the student is participating in. New Sessions are added to document the frequency of the intervention.
WORK FLOW……..

Workflow needs to intentional

a. (Concern) Referral

b. List two Tier 1 interventions

c. Team meeting

d. Intervention= new referral (receiving services)

e. Follow-up
Please feel free to reach out to........

- Traci Van Ert (Tracie.VanErt@tusd1.org)
- Jennifer Thompson (Jennifer.Thompson@tusd1.org)
- Colleen Bradley (Colleen.Bradley@tusd1.org)