APPENDIX II – 7
**Magnet Theme Visibility Summary**

**Site Efforts 2017-18**

**Bonillas: Magnet Theme Visibility Rating: 18/20**

Bonillas increased theme visibility by putting location specific signage in different spots throughout campus. These signs guide students in what high character looks like in the cafeteria, in the hallway, on the playground, and in the restrooms. The administration has consistently posted positive photos on social media as explicit evidence of the dual themes of rigorous, traditional Academics and Character Counts. Teachers continue to discuss how to further develop the theme in instruction during PLCs, and evaluate effectiveness.

**Booth Fickett: Magnet Theme Visibility Rating: 12/20**

Booth Fickett selected a few areas to address in theme visibility for 2017-18 school year that may not have been completed in the 2016-17 school year. Our office staff has worked hard at trying to go through the shipment inventory more rapidly, to keep the entryway less cluttered with boxes and the display cabinets visible. The nurse has moved the lost and found to a new location as well, to keep clutter from collecting in the entryway.

Booth Fickett started showcasing the LEGO Robotics Classes with a themed display in one of our entryway cabinets. We have had a television installed in the entryway, and plugged in a flash drive to display various images of students engaged in STEM related activities; and we are hoping for committed staff who are willing to take and share photographs while uploading them on the flash-drive that is currently installed in the back of the television. The flash drive has to be removed and the images updated on a frequent basis. The elementary science teacher has put together a quarterly science themed display in a large display case, and increased the display of K-5 work in the elementary halls, near the science classrooms. The math specialist hung math posters in a smaller display cabinet to share math support with our families. This year, we created a location that is inviting for PLC time. We are working toward encouraging the grade levels to participate in a quarterly rotation of interchanging bulletin boards located around the school. We continue to work toward improving our theme visibility.
**Borton: Magnet Theme Visibility Rating: 19/20**

Borton has done an amazing job displaying project work throughout the building. Due to the nature of project based learning, the process of the learning is displayed over time, which culminates in a celebration of learning. Throughout the year, all classrooms’ work are visible at their different stages in and outside of classrooms, hallways and in common areas such as the inner and outer courtyards. Within the projects and within content instruction, System’s Thinking tools are used and anchor charts and posters are displayed throughout the building as well. With the integration of STEM design challenges as we move toward a STEAM theme, classrooms that have completed STEM challenges display documentation of the challenges with photographs and reflections using System Thinking tools. Borton continues to display our Magnet Schools of America Excellence award posters in the building entryway, in the primary and intermediate buildings, and near the information board located in our community time courtyard.

**Carrillo: Magnet Theme Visibility Rating: 19/20**

For the 2017-2018 at Carrillo, we reconfigured our mission statements, had them laminated, and displayed them throughout the school. We used the Magnet Coordinator bulletin board to communicate the theme and events with parents. The school is working alongside Sally (Communication’s) to order an outdoor sign that will communicate Carrillo’s theme outside of our school. We have added the hashtag #communicationandcreativearts to all of our social media postings.

**Davis: Magnet Theme Visibility Rating: 20/20**

Theme visibility is strength at Davis. This year we have updated and maintained the Davis website to reflect current events, as well as to highlight the multicultural makeup of our student body and community.

**Dodge: Magnet Theme Visibility Rating: 19/20**

New banners have been displayed throughout campus. The MSA School of Distinction Banner is hung up in the cafeteria. The new Magnet School placard from the TUSD Magnet Department was placed right next to our trophy display. The trophy case has been updated for this year’s sports awards. Displays have been updated and teachers are encouraged to post student work. A newsletter is published every two weeks and posted on the website as well as sent to parents. The posting of student names who receive positive letters has also been moved to the bulletin board near library.
Mission Statements are provided to all new teachers for next year and posted in every classroom as well as in the office.

**Drachman: Magnet Theme Visibility Rating: 19/20**

At Drachman Montessori, we strive to construct a peaceful and aesthetically pleasing environment. Our classrooms are dimly lit, with minimal displays and wooden shelves that contain organized Montessori materials and tools that are easily accessible to students. Our classrooms and shared environments at Drachman display posters with our mission and vision as well as reminders of our school’s expectations: respect for self, respect for others, and respect for the environment. Our PBIS at Drachman is different from other schools because we do not implement a rewards system. Our students are reminded that they are responsible citizens of the world with expectations and responsibilities.

**Holladay: Magnet Theme Visibility Rating: 15/20**

Holladay Magnet Elementary School has created new display areas in the hallways to reflect student work from their Visual Arts class. These grade level displays are rotated quarterly. Visual Arts students have also been participating in art contests such as RUMBA which is a local visual art group that displays student artwork at Park Place Mall. Our Performing Arts department, now has two performance groups that regularly participate in event performances on and off campus. We have also acquired 21 guitars, and students have the opportunity to learn how to play. Holladay has been building a school garden where students are using gardening as an outdoor learning classroom and making our school theme more visible by creating garden art, and garden signs to label the garden vegetables that are growing in different garden beds. In addition to the visibility of our student’s achievement in the Arts, our front office area has been updated with new paint, carpet, reception counter, and stenciling on the office wall that says, “Holladay Magnet Elementary School – Where Visual & Performing Arts Come Alive!”
**Mansfeld: Magnet Theme Visibility Rating: 20/20**

Theme Visibility is evident in the common areas, exteriors of the building and main office. All communication home and phone greeting note our theme as well. Our theme is also visible in our mission/vision statement and apparent thorough our choice of partnerships. This year we improved the theme visibility in our hallways by creating a rotation system for hall displays. Teachers regularly note the objectives and STEM practices on these displays. The areas we lack is specific areas of campus for magnet activities/lessons. Due to the age of our school and its layout, this will continue to present a challenge.

**Palo Verde: Magnet Theme Visibility Rating: 19/20**

A portion of this year’s budget was spent on new table covers, updated PV Cards, updated PV informational flyer and postcards/posters/mailings showcasing performances and future titan nights. Student work displays were updated and common area displays/boards. The PV Facebook site is updated frequently with events, performances, accomplishments and numerous Palo Verde/STEAM accomplishments.

**Roskruge: Magnet Theme Visibility Rating: 18/20**

Bilingual signs were posted around the campus to support PBIS initiative. Newsletters featuring the magnet theme were published monthly. New logo was painted outside on the Ramada wall, allowing increased theme visibility from the street and when using the entrance to the school. Business cards were available for use by school administrators. For the 2018-19 school year, a magnet coordinator has been hired; continued theme visibility improvements will be part of this position.

**Tucson: Magnet Theme Visibility Rating: 14/20**

Our magnet funds dedicated to theme visibility continue to strengthen and expand our recruitment efforts. THMS is able to hire an Assistant Curator who keeps our 60-plus glass display revolving with current student work. The cases reflect work done within our magnet classes as well as work completed in other classes that reflect our science and fine art magnet themes woven into the curriculum. Our extremely popular “Where Are They Now?” revolving case features recent alumnae and their successes. Our Assistant Curator added a case featuring current faculty members who are THMS alumnae. Students are able to see pictures of their teachers when they
attended THMS, as well as read about their memorable teachers and classes. The favorable impression this makes on our touring families is profound, due to the professional appearance of our display cases as well as their compelling content. With our 2017-18 magnet budget, we were able to design and purchase additional signage that prominently informs parents where to find specific staff and faculty members at our Magnet Open House in the fall and our New Student Information Night in the spring.

**Tully: Magnet Theme Visibility Rating: 16/20**

The Tully staff answers the phone using the script: “Thank you for calling Tully Magnet Elementary, Gifted and Talented Education, how may I help you?” We have added additional signage in each hallway and above the doors. School t-shirts are for sale that have our full school name. Our shirts are worn by staff and students on Fridays for those who have purchased them.
## Magnet Theme Visibility Scores

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<tbody>
<tr>
<td>Current magnet theme is evident on exterior of building/grounds</td>
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<td>Magnet school name is given in phone greeting</td>
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<td>Magnet theme is evident in main office</td>
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<td>Magnet theme is evident in common areas</td>
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<tr>
<td>Magnet theme is evident in hallways/display areas in posted student work</td>
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<td>Magnet theme is noted in school communications/media</td>
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<td>Teachers have specific areas of the campus and facility for magnet themed activities/lessons/presentations</td>
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<td>Magnet theme is incorporated into the school's mission statement</td>
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<td>There is evidence of theme integration with curriculum [IN CLASSROOMS]</td>
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<td>Evidence of family/community engagement/partnerships</td>
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<td>Magnet Theme Visibility Rating 2017-18</td>
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